



## Southeast Middle School

731 Horrell Hill Road  
Hopkins, SC 29061

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	536 Students	
<b>Principal</b>	Stacey C. Whitaker	803-695-5700
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

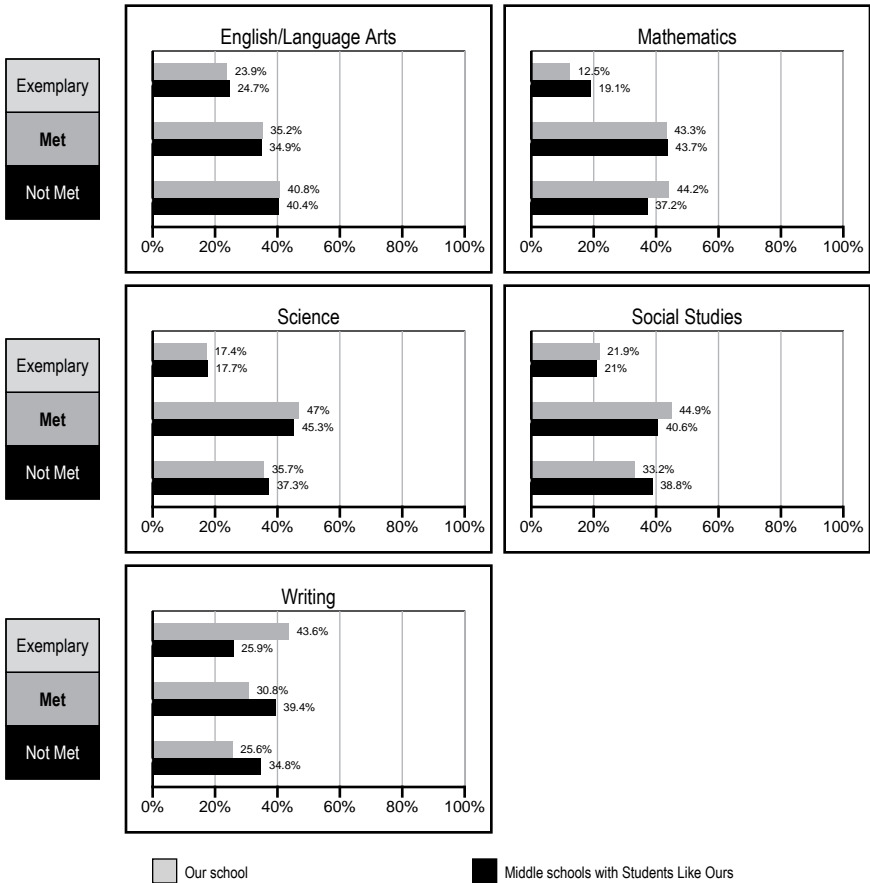
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	42	8	6

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0%	95.3%
English 1	0.0%	86.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.2%	93.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=536)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	27.8%	Down from 38.2%	17.4%	22.9%
Retention rate	0.7%	Down from 1.4%	1.1%	0.8%
Attendance rate	96.2%	Down from 96.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	65.9%	Up from 64.4%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	Down from 86.5%	84.1%	86.7%
Teacher attendance rate	93.9%	Down from 94.9%	95.1%	95.2%
Average teacher salary*	\$46,687	Up 1.5%	\$45,043	\$46,422
Professional development days/teacher	6.4 days	Down from 9.6 days	10.3 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 19.9 to 1	21.7 to 1	22.0 to 1
Prime instructional time	89.7%	Down from 90.5%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$8,281	Down 4.1%	\$8,192	\$7,245
Percent of expenditures for instruction**	69.0%	Down from 71.3%	61.0%	63.1%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.0%	56.6%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Southeast Middle School has spent the entire 2011-2012 school year with a reinvigorated focus on the whole child. We believe strongly in the middle school concept and have worked tirelessly to incorporate that belief in everything we do.

Following the key practices of the Making Middle Grades Work model, we paid close attention to increased rigor in instruction and the use of integrated units of study. By using assessment data we identified specific areas of weakness in individual students and offered the appropriate content and level of instruction through our response to intervention model.

We also focused on strengthening non-academic areas of the learning environment. We offered a detailed weekly advisory class for all students that covered topics from bullying, to career development. In addition to social development we sought to offer more opportunities for involvement through co-curricular activities.

Our efforts proved successful; and are evident in our many honors and awards earned this school year. Southeast was named a Palmetto Silver Award Recipient, for three years of a successful growth rating. As measured by the PASS exam. Our math department was busy offering many afterschool activities for eager math students. These activities once again earned us the Silver Level Status in the MATHCOUNTS Club. The science club participated in the "Disney Planet Challenge" competition. Our students had the opportunity to travel the community collecting ground water samples and testing the samples for containments. We also had 22 Middle School Scholar Recipients' and one Duke Tip honoree.

Our co-curricular extension resulted in both the band and chorus being invited to participate in exhibitions at Disney World in Orlando, Florida. Our orchestra also competing in the "Orlando Fest " a southeastern regional orchestra completion, earning a rating of excellent and taking top honors in the middle school division. Our student council collected over 1400lbs of food for Harvest Hope food bank and raised a record breaking dollar amount for "Pennies for Patients." The dance program won a highly sought after session with renowned professional dancer Saza Dominic through a competition hosted by the University of South Carolina. We once again had students published in "Kids Print. We had a teacher to present at the European League of Middle Level Educators Conference and one to be featured as artist of the week in a statewide travel magazine. Once again our basketball teams enjoyed wonderful seasons. Our girls team ended the season with an undefeated record and the boys team were Middle School District Champions for a third consecutive year.

Although there are many accomplishments to be proud of, we believe in continuous improvement. We will continue to meet the needs of our students through constant data review, professional development and support from all stakeholders.

Yolanda Taylor, SIC Chairperson  
Stacey C. Whitaker, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	145	18
Percent satisfied with learning environment	77.3%	75.7%	77.8%
Percent satisfied with social and physical environment	84.4%	70.8%	77.8%
Percent satisfied with school-home relations	72.7%	82.4%	88.9%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	69.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Southeast Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	629.1	622.4	616.3	621.5	99.6	99.8
Male	617.8	620.8	610.9	616.2	100.0	100.0
Female	640.6	624.0	621.9	626.8	99.2	99.6
White	639.1	635.4	628.6	637.0	98.5	100.0
African American	627.4	620.2	614.6	618.9	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.6	597.2	562.8	584.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.9	618.7	609.6	616.9	99.5	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	99.5	40.8	35.2	24	59.2
	7	174	100	35.2	37	27.9	64.8
	8	209	99.5	51	29.9	19.1	49
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	99	45.2	30.5	24.3	54.8
	7	180	100	41.3	36.5	22.2	58.7
	8	179	99.4	33.1	41.9	25	66.9

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	99.5	46.9	33.5	19.6	53.1
	7	174	100	39.4	47.9	12.7	60.6
	8	209	99.5	46.9	44.8	8.2	53.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	98.5	35.8	48.9	15.3	64.2
	7	180	100	44.3	43.1	12.6	55.7
	8	178	100	52.5	38.8	8.8	47.5

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	38.5	50.5	11	61.5
	7	173	100	23.8	59.8	16.5	76.2
	8	101	100	54.3	24.5	21.3	45.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	44.2	48.8	7	55.8
	7	180	100	35.9	45.5	18.6	64.1
	8	91	100	29.3	46.3	24.4	70.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	44.3	40.9	14.8	55.7
	7	174	100	19.4	32.7	47.9	80.6
2012	8	106	99.1	37	43	20	63
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	98.1	25.3	51.6	23.1	74.7
2012	7	180	100	37.7	43.1	19.2	62.3
	8	87	100	33.3	41	25.6	66.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	206	98.1	47.1	40.8	12	52.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	176	98.3	25.6	30.8	43.6	74.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample